

How Will RTI Help?

- Allows schools to gather information about the progress of every student in the school
- Rather than relying on teachers to refer students they believe might be struggling, RTI screening measures help schools identify students who may be in need of extra support as early as possible
- The school can use the data collected through universal screenings to evaluate and improve the curriculum and thereby improve the success of all students, not just those who need extra support

Resources

<http://www.nrld.org>

<http://www.rtinetwork.org/parents-a-families>

<http://www.abcadvocacy.net>

<http://www.rti4success.org/>

References

Glover, T. A. (2010). Key rti service delivery components: Considerations for research-informed practice. In T. A. Glover and S. Vaughn (Eds), *The promise of response to intervention: Evaluating current science and practice* (pp. 7 - 22). New York: Guilford Press.

Kovaleski, J. F., & Black, L. (2010). Multi-tier service delivery: Current status and future directions. In T. A. Glover and S. Vaughn (Eds), *The promise of response to intervention: Evaluating current science and practice* (pp. 23 - 56). New York: Guilford Press.

www.Abcadvocacy.net

Response to Intervention:

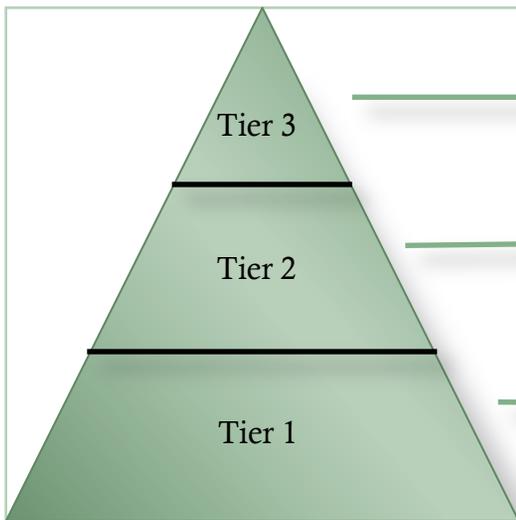
What Every Parent Should Know



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Intensive one on one support for children who require it

At-risk students are given more intensive interventions and continued progress monitoring

Universal Screening
Progress monitoring,
Classroom management

The Language of RTI

Intervention: a change in curriculum designed to enhance student success

Progress Monitoring: the frequent evaluation of students to measure progress over time

Universal Screening: a general measurement given to all students to gauge average student performance

What Is Response to Intervention (RTI)?

Response to Intervention (RTI) is exactly what it sounds like. It is a system in which schools monitor every student's response to a given intervention (such as the school curriculum) and then provide support for those students who do not respond at a grade-appropriate level.

At Tier 1, all students are screened using surveys or other types of tests. This allows schools to gather baseline information on all students and then track their progress over the course of the year or multiple years. For example, all students are given a particular reading assessment.

Students whose results indicate that they require more support enter Tier 2, where they are given more intensive interventions. For example, small group extra help for reading. At this level, progress is monitored more frequently than at Tier 1.

Students who require further support move to Tier 3 where they receive either one on one or small group intensive support. This level can include general education programs with additional support or possible special education placement, depending on the progress of the student.

Public Health Model

RTI takes a public health approach to education. The goal of RTI is to recognize problems before they become severe. Rather than waiting for teacher referrals, which often come when the problem is already well formed, RTI seeks out students who require additional support. By intervening in the early stages of a problem, the student's probability of success greatly increases. In addition, RTI screenings help all students, not just those in need of extra support, by identifying strengths and weaknesses in the curriculum. Overall, RTI benefits all students by taking a proactive stance.

What Is My Role?

As a parent, your child's success is extremely important to you. His/her success is equally important to the teachers and support staff at the school. As such, RTI involves an open relationship with parents in which you will be informed during each step of the RTI process. This includes signing consent forms and participating in parent-teacher conferences and meetings with the school psychologist to discuss the progress your child is making. Trust that the school is doing its best to support your child and help the process by staying involved.