

## Resources for Teachers:

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<http://www.bestevidence.org/>

Best Evidence Encyclopedia is a database that evaluates the evidence for programs in Mathematics, Reading, School Reform, and Early Childhood education.

Here, you may sign up for a free trial of *Better: Evidence-based Education Magazine*

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<http://www.nysrti.org/page/pilot-schools/>

Are you interested in seeing how RTI is being implemented in other schools in NYS?

The Office of Special Education selected schools and provides information here regarding their RTI implementation process. Also included are samples of the tools they use to support their school's RTI efforts.

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<http://www.interventioncentral.org/>

Intervention Central provides a wealth of free resources to help you implement academic and behavioral interventions.

Some great features of this site include progress monitoring tools and intervention worksheet generators.

## Resources Continued:

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[www.nasponline.org/resources/factsheets/rtpprimer.aspx](http://www.nasponline.org/resources/factsheets/rtpprimer.aspx)

Need help explaining RTI to parents?

This article was developed specifically for parents. It identifies key terms used in the RTI language, and it elaborates on the overall benefits of RTI.

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<http://dww.ed.gov>

Doing What Works is a database of research-based educational practices. Resources here include data-driven improvements in overall teaching Literacy, Math and Science, Comprehensive Support, and Early Childhood education.

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### **RTI in the Classroom: Guidelines and Recipes for Success**

This book was written specifically for teachers. It is a digestible source of practical information for how to implement RTI in your classroom.

The appendix of the book provides a selection of practical classroom interventions in Reading, Written Language, Mathematics, and Behavior.

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Information for this brochure was gathered from:

<http://www.nysrti.org>

RTI GUIDANCE FOR NYS SCHOOL DISTRICTS, BY THE STATE UNIVERSITY OF NEW YORK  
2010

## RTI & YOU A Teacher's Guide



Many of us teachers have worked in schools that did not provide help to our students until they were approved for special education.

By moving your classroom into an RTI model, you will be saying "NO!" to this trend. RTI will enable you to make sure your students stay on track for their entire career as students.

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# AS A TEACHER, WHAT IS MY ROLE IN RTI?

## RTI starts with you!

The RTI approach to helping students starts with appropriate instruction delivered to all students in the general education class by qualified teachers like you. Using screening and regular progress monitoring, you will be able to identify students at-risk of falling behind. You will provide these students with progressively intensive interventions (Tiers I, 2, and 3) based on their individual needs.

Remember, you are not expected to do this all on your own. All teachers and school staff need to work together if we want our students to be successful.

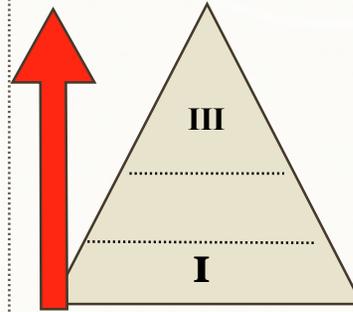


## What is RTI?

RTI stands for “Response to Intervention.” An intervention is any change in your instruction. As teachers, we need to know what instructional changes work for students. In other words, we need to know if a student is *responding to an intervention*.

RTI is a way for us to solve academic and behavior difficulties experienced by our students. It starts with preventing problems, and it consists of a clear plan for solving problems. Screening and progress monitoring are essential.

When a student is not responding well to the general education setting (Tier I), we intervene and provide them with more support (Tier II). If this is unsuccessful, we try a more intensive type of intervention. After a lack of progress at Tier III, a student may be referred for a comprehensive evaluation to determine special education eligibility.



Students move up the TIERS depending on their response to intervention.

**TIER III:** Students who struggle at Tier II will receive more intensive individualized support at Tier III (this is an intervention).

**TIER II:** Students who struggled at Tier I will receive more intensive small group support at Tier II (this is an intervention).

**TIER I:** Appropriate instruction (based on solid educational research) and progress monitoring of all students takes place in general education classes.

## How do I progress monitor?

Collecting Data is Key!

1. Calculate the student's starting point, or baseline performance, in the identified area of concern.
2. Set a specific goal for the student's improvement.
3. Select a method to monitor the student's progress formatively during the intervention to judge whether the intervention is successful in helping the student attain the goal.